

**Object Analysis:**

*(Name of Object)*

**Observe and Discuss**

*What can you find out about this object by using your senses?*

*What can your group find out by talking about this object?*

**Research**

*What questions would you like to answer about this object?*

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<b>History</b> Who made it? When? Why? Who has owned it? Is there writing on it? Has it been changed since it was made?		
<b>Physical Features</b> What is it made of? Describe its shape, size, weight, smell and sound. Is this a complete object or part of one?		
<b>Construction</b> How was the object made? Would this have needed special skills or equipment? Describe the materials it is made from?		
<b>Function</b> What was it made to do? Does it have a practical function? Is it a toy? Is it decorative?		
<b>Design</b> Does it do what it should? How well? Has the design of similar objects changed over time?		
<b>Value</b> What is it worth? How do we establish value? Who would find it valuable? Why? Has it changed? Why? Does it have sentimental value? To whom? Why?		

Sourced from museummagnetschools. Click on the link to see an example: [http://www.mms.qld.edu.au/TakeOneObject/ButterChurn/Butter-Churn-Object\\_Analysis.doc](http://www.mms.qld.edu.au/TakeOneObject/ButterChurn/Butter-Churn-Object_Analysis.doc)